



etb

Bord Oideachais agus
Oiliúna Dhún na nGall
*Donegal Education and
Training Board*

Annual Report 2014



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Our Vision

‘Excellence in a quality, learner-centred education service’

Our Mission Statement

‘To promote, offer and support accessible and inclusive learning which enables students to empower themselves to reach their full potential’.

Chart 1.0 Members of Co Donegal VEC/Donegal ETB 2014



Members of Donegal ETB Board from January 2014

Clr Martin Farren Chairperson
Clr David Alcorn
Clr Michelle Bradley
Ms Sinead Gillespie
Clr Brendan Byrne
Clr Michael Grant
Clr Dessie Larkin
Ms Marietta Heraghty

Mr Francis Mc Daid
Clr Jack Murray
Clr Pdraig O' Dochartaigh
Ms Mary Ellen Orpen
Mr Peter Cutcliffe Vice-Chairperson
Clr Joe Doherty
Clr Jimmy Kavanagh
Mr Oliver Mac Devitt

Clr Jim Lynch
Clr Philip McGlynn
Clr Patrick McGowan
Clr Elizabeth McIntyre
Ms Bernie Mulhern
Clr Barry O'Neill
Mr Alan Thompson

Members of Donegal ETB Board from 21st August 2014

Ms Joanne Irwin (Staff) Chairperson
Clr John Campbell (DCC)
Clr Albert Doherty (DCC)
Clr Gary Doherty (DCC)
Clr Rena Donaghey (DCC)
Clr Martin Harley (DCC)
Clr Jimmy Kavanagh (DCC)
Clr Niamh Kennedy (DCC)
Clr Michael McBride (DCC)
Clr James Pat McDaid (DCC)
Clr Sean McEniff (DCC)

Clr Jack Murray / Clr Marie Therese Gallagher (DCC)
Clr Martin Farren (DCC) Vice-Chairperson
Ms Bernie Mulhern (Parent)
Mr Geoffrey Browne (Parent)
Mr Noel Rodden (Staff)
Philip McGlynn (ISME)
Gabriel O'Donnell (NALA)
Patsy McVicar (JMB/NAPD/ACCS)
Regina Grant (Disability Federation of Ireland)
Bernadette Ní Dhuibhir (Foras na Gaeilge)

Introduction



Sean Purcell
Chief Executive



Cllr. Martin Farren
Chairperson

1.1 Introduction from Chairperson and Chief Executive, Donegal ETB

The Year 2014 was a significant change for ETBs in general with the implementation of the Education and Training Boards Act, 2013.

1st of January 2014 saw the transfer of Co Donegal VEC to Donegal ETB (Donegal Education and Training Board) under the new legislation.

We held events in October to get the news out there and I would like to take this opportunity to sincerely thank each and everyone who contributed and participated in the events across the County to make this a success.

In July the transfer of the SOLAS Centres (formerly FÁS) to Donegal ETB was completed. A substantial body of work was undertaken to ensure the quality of services were maintained during this transition. There will be some great opportunities for us as an organisation, in terms of what and how we deliver our service provision for the future.

A lot of developments and behind the scenes work, i.e sharing of services, transfer and operational arrangements are taking place both on the ground and at national level to ensure the smooth transition of this complex task and so that this is done within the scheduled timeframe.

We have developed and furthered many new initiatives, too many to expand on in this column.

Here are some of our current and key updates:-

- Teaching and Learning

In terms of our Schools and Colleges, we have established a Teaching and Learning Council who will have a Team to advise and promote a better quality of teaching and learning to our learners.

- ICT

ICT integration into our education is progressing quickly as resources allow and we see this as an essential step to improving the learning environment, both for learners and teachers. On a phased basis, a number of Schools have had IT provision improved and upgraded with a further number to be commenced under Phase II and eventually to all of our buildings.

Introduction

We have recently visited some of our counterparts across the Border in Strabane and Derry to see how they are integrating technology into the curriculum and we will continue these links.

- Literacy and Numeracy

Donegal ETB are developing a literacy culture in our Schools, Colleges and integration into Adult Education programmes. With our 5 dedicated Adult Literacy Organisers across the County this will support the Minister's national strategy to make schools and centres literacy rich environments.

Subject Networks, whereby our Subject Teachers in both our Second Level Schools and Adult Education Provision have been established to provide a forum for our Teachers and Tutors to come together.

- New initiatives in Adult Education and Training

We are currently managing the huge changes in Further Education and Training in the County. As part of the consultation process, a number of themed working groups have been established to oversee the integration of the former FÁS provision into the ETB Structures.

As CE, I am chairing the transformation process at national level working closely with the Project Management Office of the Department of Education and Skills.

As well as both Centres now joining the provision of Training Services provided by Donegal ETB across the County, the transfer also includes the legislative transfer of employees to Donegal ETB.

Donegal ETB welcomes this new opportunity to enhance its services with the addition of the expertise and skills of both the former SOLAS Centres (now Training Centre Letterkenny and Training Centre Gaoth Dobhair) and to continue to work to provide the Donegal community with an enhanced education and training service.

- ETB Board Membership

Our ETB Board Membership changed following the local elections on 23rd May 2014. The Board will now comprise 21 Members from the various categories under the new legislation. We look forward to working together with our new Members.

We welcomed the addition to the Donegal ETB Team with the appointment of Acting Education Officer, Ms Anne McHugh in January 2014. The Education Officer role is a significant contribution to supporting the role of the Chief Executive and particularly to our Schools and Colleges. As well as Anne's role, the Donegal ETB Board and Staff work effortlessly as a team to provide the very best quality of service provision to all the community in Donegal and will continue to strive to this standard in the coming year.

Shaun Purcell
Chief Executive

Clr Martin Farren
Chairperson

Donegal ETB Board 2014

Donegal VEC became Donegal ETB on the 1st January 2014 under the new legislation, Education and Training Boards Act, 2013. The new Committee is now referred to as the Board.

- Donegal ETB held ten meetings of the Board during 2014.
- In February 2014, ETBs were advised that the procedural practice of submitting copies of Minutes to the Department of Education and Skills was no longer required.
- Our ETB Board Membership changed following the local elections on 23rd May 2014. The composition of the Board also changed to include 5 new members from other areas as specified by the Minister completing the Board to 21 Members (formally 23 Members).
 - 12 Members elected by Donegal County Council (as the local authority);
 - 2 Members of representatives of staff – elected
 - 2 Members of representatives of parents – elected
 - 5 Members representative of other bodies - Membership from 5 bodies with special interest or knowledge, list appointed by the Minister for Education and Skills.
- A Special Meeting was held on 7th of April 2014 in relation to the Official Opening of the Board's new School, Coláiste Ailigh Leitir Ceanainn and three Post-Election Meetings were held under the Education and Training Boards Act, 2013 to comprise the membership of new ETB Board.
- The First Post-Election Meeting of Donegal ETB scheduled for 21st August 2014 was held on 5th September 2014. Following a Local Election in June 2014, Donegal ETB met on 5th September 2014 with 12 new Members appointed by Donegal County Council together with the two (2) elected Staff Representatives to appoint the two (2) Parent Representatives under Section 30 (1)(c).
- The Second Post-Election Meeting of Donegal ETB was held as scheduled on 11th September 2014 comprising of the 12 Donegal County Council, Staff and Parent Representatives to appoint Five (5) members from a list of Nominating Bodies as specified by the Minister for Education under Section 30 (11) (b) of the Education and Training Boards Act, 2013.
- The Third Post-Election Meeting was held on 20th October 2014 including the final five Members to appoint a Chairperson. Ms Joanne Irwin, Staff Representative was the first Staff Representative to be appointed as Chairperson of Donegal ETB of the new 21 Membership Board. Cllr Martin Farren was elected as Vice-Chairperson.

Composition of Membership of New Board

- The complete Membership is comprised of 21 Members under Section 30 of the Education and Training Boards Act, 2013, ie:
 - (a) 12 Members elected by Local Authority Elections under Donegal County Council Section 30 1 (a)
 - (b) 2 Members who are members of staff. Section 30 1 (b)
Two Staff Representatives have been elected.
 - (c) 2 Members of Parent Representatives. Section 30 1 (c)
Two nominated by Parents Association
 - (d) 5 Members appointed in accordance with Section 30 subsection (11)
Minister to specify the Nominating Bodies under this Section which will emanate from specialist interests/areas, including:-
 - No 1. Bodies Representative of Business, Industry and Employers (one)
 - No 2. Bodies Representative of Learners (one)
 - No 3. Bodies Representative of Persons engaged in the management of, or leadership in, recognised schools (one)
 - No 4. Bodies which are not in the three designated categories (two)

(Chart 1.0 Members of Co Donegal VEC/Donegal ETB 2014 refers)



BT Young Scientist Awards
Chloe Bradley, Mulroy College



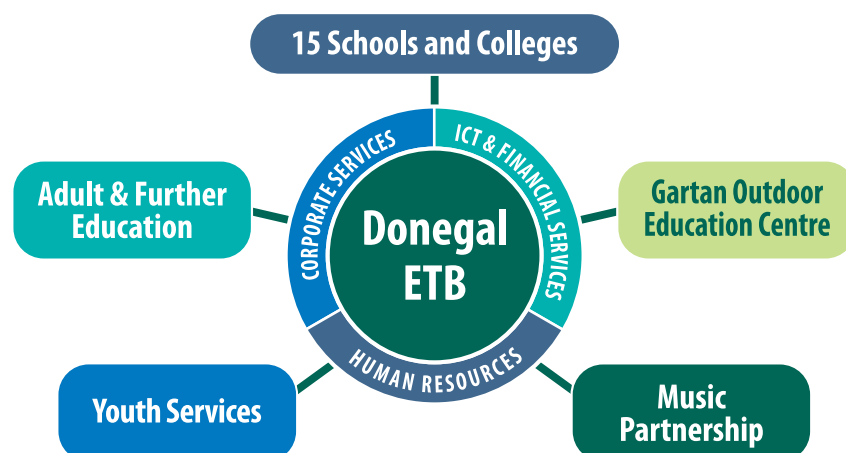
Daltaí Gairmscoil Chú Uladh 'Build a Bank' AIB Finals

1.2 Introduction

Overview

Donegal ETB provides the following Services:

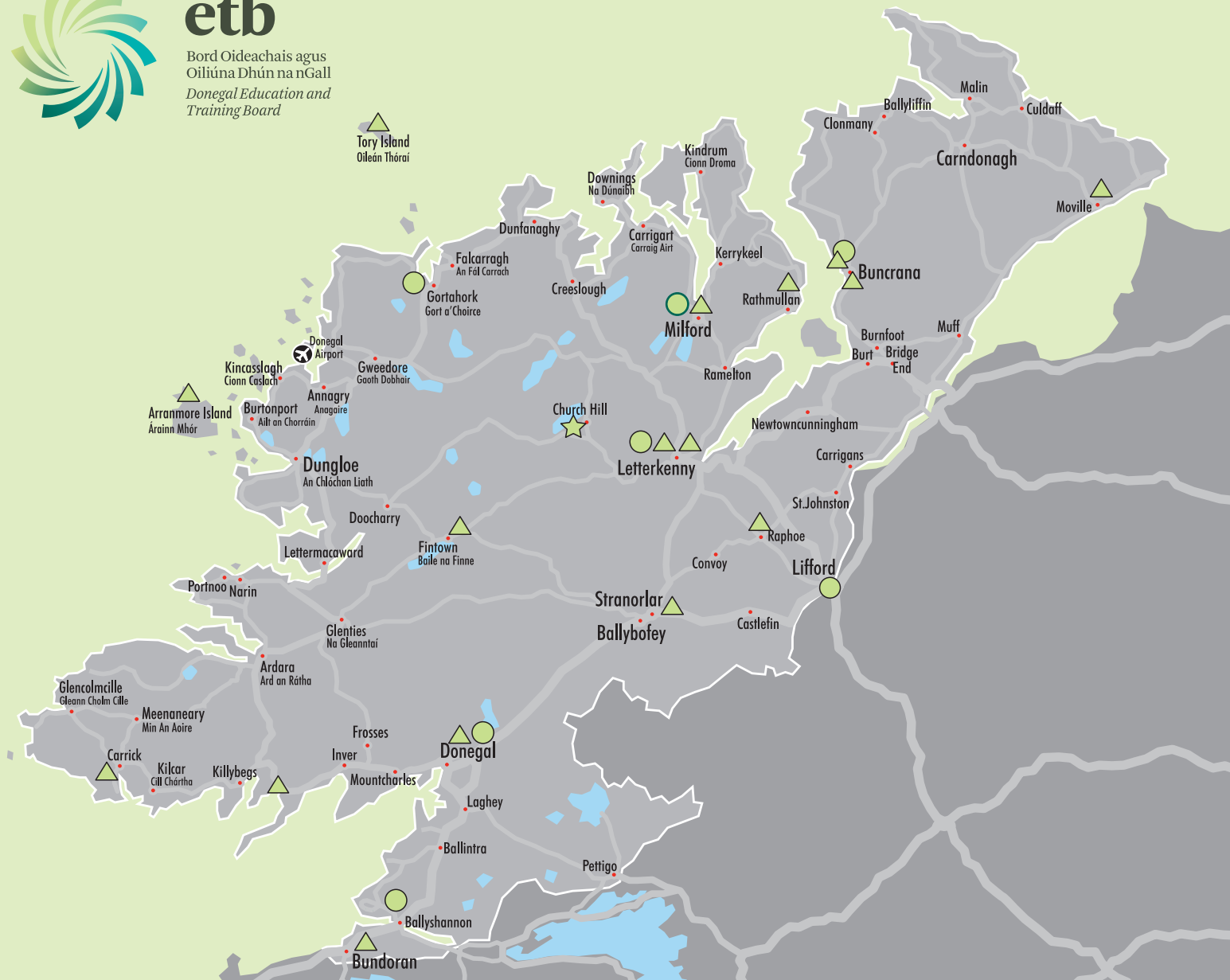
- Second Level Education served by: fifteen Schools and Colleges (five of which are Gaelcholáistí) and its two Island Schools in Arranmore and Tory.
- Adult Education and Training served by: seven dedicated wholetime Adult Education and Training Centres including the Gaeltacht area, Gort a'Choirce, Buncrana, Donegal Town, Letterkenny, Ballyshannon, Milford and Lifford, delivering Apprenticeships, Youthreach, BTEI, VTOS, Community Education, Adult Literacy and Adult Guidance Programmes with Childcare support facilities located in four adjoining Crèches.
- Two additional Education and Training Centres (formerly FÁS Centres) in Gaoth Dobhair and Ballyraine, Letterkenny providing Apprenticeship and Training Programmes.
- Outdoor Education and Training facilitated by Gartan Outdoor Education and Training Centre under its 87 acre site.
- Music Education under its Donegal Music Education Partnership Programmes – including music and vocal tuition to all ages to primary and second level Schools and Colleges throughout the County.
- The provision of a Drugs and Alcohol Diploma Course in partnership with the University of Limerick to Counties Donegal, Leitrim and Sligo through its Co-ordinator based in Donegal ETB.
- Requirements under the Department of Children and Youth Affairs including, School Completion Programme, National Education Welfare Board and the Home School Liaison Programme.
- Obligations and responsibilities for the provision of the Youth Services Programme throughout the County under the Youthwork Act and its Youth Officer.
- Working in Partnership with Donegal Sports Partnership and with the Children and Young People's Services Committee in the development of strategies for the County.





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Training Board



▲ ETB Second Level Schools in County Donegal

Abbey Vocational School, Donegal Town
Coláiste na Carraige, Carrick
Coláiste Ailigh, Leitir Ceanainn
Coláiste Chineál Eoghain, Buncrana
Coláiste Phobail Scoil Colmcille, Oileán Thóraig
Crana College, Bun Chranncha
Deele College, Raphoe
Errigal College, Letterkenny
Finn Valley College, Stranorlar
Gairmscoil Chu Uladh, Beál an Átha Móir
Gairmscoil Mhic Diarmada, Árann Mhór
Magh Éne College, Bundoran
Moville Community College, Moville
Mulroy College, Milford
St Catherine's Vocational School, Killybegs

● Adult Education & Training Centres

Ballyshannon
Buncrana
Donegal Town
Glengad
Lifford Youthreach
Gaoth Dobhair
Gort a' Chóirce
Letterkenny
Milford

★ Outdoor Education

Gartan Outdoor Education Centre,
Church Hill, Letterkenny

1.3 Planning and Developing Service Provision

- The Education Plan arises from the provisions of Sections 9 and 30 of the Vocational Education (Amendment) Act, 2001 whereby the Chief Executive is charged with drafting a five year plan for the organisation directed by the Strategy Development Team, comprising of representation by Senior Management across the Board.

The Plan sets out the following:-

- The Objectives of the ETB
 - The Priorities of the ETB
 - The Measures to be adopted to achieve the identified objectives
- Following the end of the duration of the 2010 plan, the Strategy Development Team compiled and submitted the 2011-2015 Plan for the next five years.

The 2011-2015 consultation process identified the need for the organisation's second plan to be concise, relevant and focused, taking into account the current political, economic, social, cultural and technological climate and identified 21 key priorities under four key themes:

Key Themes

1. Teaching and Learning
2. Accountability
3. Information Technology
4. Working in Partnership

Preparation for the next five year strategy plan (the Third Plan) will commence this year in line with the new legislation and the change over from Co Donegal VEC to Donegal ETB.



1.3 Planning and Developing Service Provision

Figure 2.1 Total number of Learners in 2014 by Sector

Learners by sector, 2014

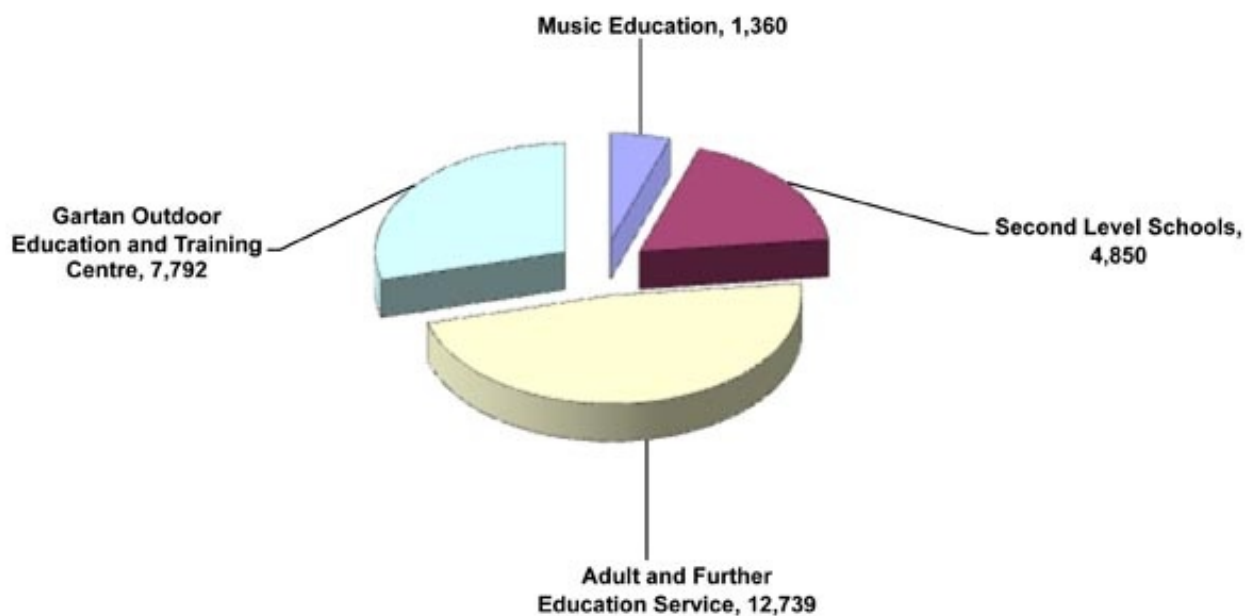
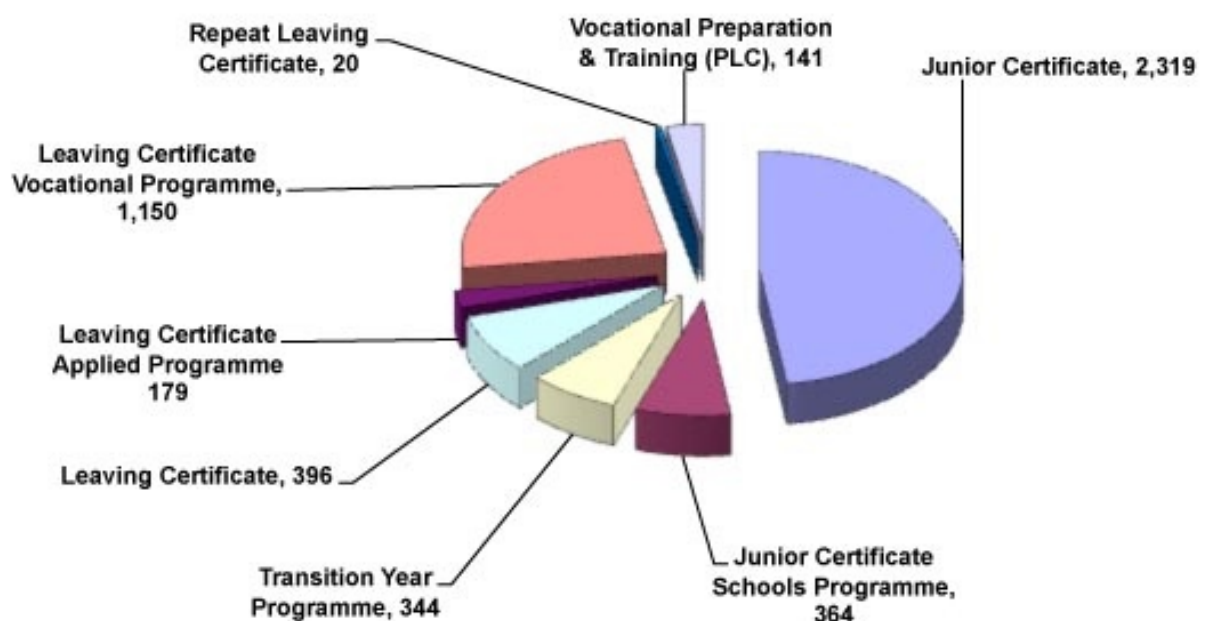


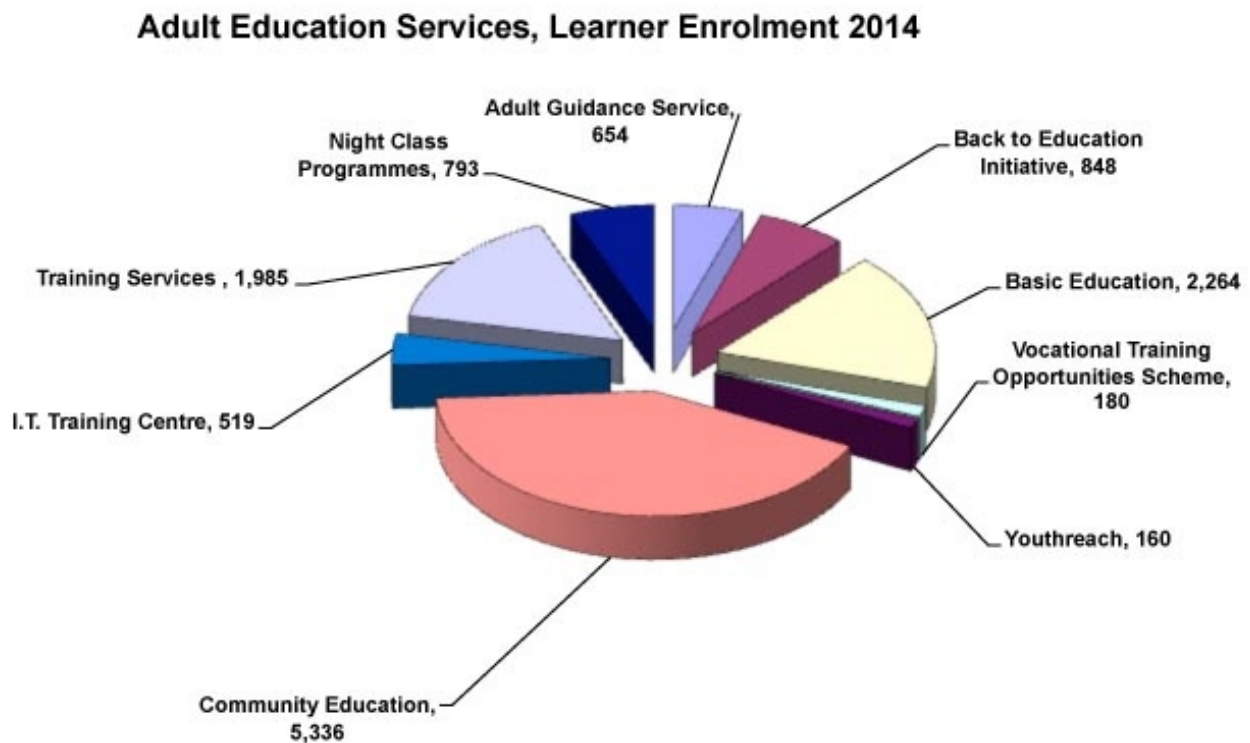
Figure 2.2 Student Enrolment in Second Level Schools and Colleges 2014

Student Enrolment in Second Level Schools, 2014



1.3 Planning and Developing Service Provision

Figure. 2.3 Donegal ETB Adult Education and Training Learner Enrolment Numbers 2014



Key Theme 1 - Teaching and Learning

PRIORITY 1

Offer educational programmes and support services that meet the rapidly changing needs of individuals, society and the economy

Abbey Vocational School introduced FETAC Level 1 to cater for students with SEN who cannot access the mainstream in partnership with the local ETB Adult Education Centre. Transition Year Students studied a course of library studies to enhance their literacy skills. A mental health day was provided to all students in conjunction with the visit of Cycle Against Suicide. Computer programming and app design classes were introduced for transition year.

In Crana College the transition year programme for senior students was introduced to the curriculum. The robotics programme in the junior school won the prestigious STEM Award at the ETB Awards and exhibits at the Young Scientist Exhibition. The Healthy Schools Committee focused on anti-bullying and expanded it to include cyber bullying and internet abuse. Adult education courses were offered in cookery and dressmaking.

The first year students enrolled at Errigal College participated in subject tasters during the first term. A career guidance team provided support to students and parents during subject selection and student mentors were provided to all first year students. Errigal College promoted a restorative practices approach and culture for students and staff. The new school library opened for students, parents and members of the local community.

Finn Valley College offered access to the Daybreak Programme, a targeted intervention which supports young people struggling in mainstream education. The school established an Autistic Spectrum Disorder Unit to cater for students that may previously have been excluded from mainstream education. A second Autistic Spectrum Disorder class will run in the next academic year. Finn Valley College also became part of the School Completion Programme which is a targeted intervention to support young people at risk of leaving school early. History was introduced for the junior cycle and new subject choices were also added to the senior cycle.

In Gairmscoil Chú Uladh new courses were offered in: Introduction of FETAC Level 4 (particular senior cycle students); New Courses within Transition Year (TY) including Radio Production, Understanding Diversity, Presentation & Communication Skills Workshops, FitWalk programme; Study Skills seminars for JC and LC students & parents 'Parent Power' and a Transfer Programme for incoming First Year Students (Science Day).

Gairmscoil Mhic Diarmada offered mental health courses for students and for parents, creative writing workshops were also set up for students. New transition year courses included a media course, CPR and safe driving. There was a nutrition talk for parents and restorative practice training for staff students and parents. Cyber bullying training for staff, students and parents. Sexual health talks for senior students and creative writing courses for first year students and art workshops for all junior students.

Key Theme 1 - Teaching & Learning

Magh Éne College began a Safe School Initiative working with Belong2 in piloting a safe school programme for LGBT students.

In Mulroy College 'Mixed Ability' was brought through all Year Groups. Team Teaching was introduced. PE/SPHE/ICT as a subject was made available for all Year groups.

All Junior English and Maths Classes benefited with an increase in weekly time from four class periods to five. Positive Mental Health training was provided for all staff from Jigsaw as well as Training was provided to all learning support staff from the Educational Psychologist.

Programmes and Support Services provided by Adult Education and Training Programmes

The Donegal Adult Guidance Service organises an annual Learner Fair providing motivational speakers and information to encourage the public to participate in education and training and to retrain and upskill to meet the changing labour market needs and challenging employment circumstances.

BTEI offered provision to 848 students in 2014 across all our Adult Education Centres, including our new Finn Valley Centre in Stranorlar and multiple community locations across the county as we continue to bring education directly to the community. BTEI programmes include Youthwork, ICT, Office Skills, Nursing Studies, Early Childhood Care and Education, Construction Technology, Horticulture, Community Care, Core Skills – Communications and Mathematics, Palliative Care, Leaving Cert Maths, Community Radio and training in ECDL.

Community Education offered courses in Digital Media Usage, Gardening, Cooking on a Budget, Men's Cookery and Genealogy. Courses are provided to support families cope with current economic climate e.g. budgeting, cookery and growing your own vegetables.

The Learning for Living Programme commenced a new Employability Skills Course (Retail Sector Focus) at Level 3 including subjects:

- English and Communications; Mathematics; Retail Sales Knowledge; Retail Sales Transactions
- Career Preparation; Personal Effectiveness; Customer Care; Word Processing; Internet Skills

The Level 3 Course in General Learning includes the Cultural Heritage and Awareness of Tourism (CHAT) exploring work in the Tourist Industry

The Information Technology and Training Centre based at the Ard O'Donnell Offices offered new programmes in 2014 including:-

- Thermal Insulation Installation FETAC 5
- Groundwork Construction FETAC 4.

Key Theme 1 - Teaching and Learning

- IT Skills (FETAC 4) for Volunteers in the community in 6 community/resource centres in Co Donegal.
- FIT IT Customer Care with FETAC, Microsoft/CompTIA accreditation.

The learning provision by VTOS is tailored to suit the needs of the participants with the choice of modules and levels chosen carefully. Courses are advertised and participants are invited to attend to meet with the Course Co-ordinators.

Youthreach Centres continue to provide programmes to meet the needs of early school leavers in 2014 mainly through FETAC Level 2, 3 and 4 General Learning. Other examples included provision of specifically focused career days for Youthreach learners to address the difficult employment/further education market meeting young people when they move on from Youthreach.

At Gartan Outdoor Education and Training Centre, SOLAS supported an Instructor Training Programme. The Centre actively updates and develops Outdoor Learning Programmes to meet changing needs, particularly in respect of Primary and Secondary Level such as Restorative Practice for which there is recognised potential in an outdoor learning environment context, Special Needs and Environmental Education programmes.

Education programmes and supports under the provision of Psychological Services

- Provision of social skills training programme to young people with Autistic Spectrum Disorders
- Provision of study skills programmes for Junior and Leaving Certificate students
- Provision of FRIENDS programme (a programme to increase emotional literacy, resilience and problem solving abilities with groups of young people)
- Provision of staff in-service training on the Continuum of Support model of service for schools developed by the National Educational Psychological Service
- Provision of staff in-service training on contingency planning for critical incidents
- Provision of in-service training on evidence-based literacy and numeracy interventions to primary and post-primary teachers in collaboration with the National Educational Psychological Service.
- Provision of in-service training to new teachers to Donegal ETB scheme on the Continuum of Support model and SEN in the classroom
- Provision of in-service training to Special Needs Assistants on ASD, self-care and behaviour management
- Facilitation of ASD consultation groups for teachers of pupils with ASD
- Facilitation and support for the development and review of 'care-teams' in schools based on new student – support team guidelines from DES
- Provision of in-service training on the new mental health guidelines for post-primary schools.

Key Theme 1 - Teaching and Learning

Support Services to staff

Formal professional development and informal support was offered directly to teaching staff in the five Youthreach centres, eight of the post-primary schools and individual adult education programmes in Donegal ETB.

Examples of support included the following:

1. Developing procedures for formal assessment
2. Providing training in literacy and numeracy test batteries
3. Developing whole-school approaches to discipline and classroom management
4. Consulting on the preparation, development and review of Individualised Education Plans.
5. Developing strategies for dealing with young people who have specific learning difficulties
6. Consulting and advising on entitlements for applications for accommodations for the state examinations.
7. Facilitating integration of students with special educational needs
8. Interpretation of cognitive functioning and language assessment profiles
9. Reviewing Critical Incident Plans
10. Supporting school staff and pupils in the aftermath of critical incidents

Support to students/learners

The presenting problems of young people referred for assessment were diverse in nature but can broadly be categorised under Special Educational Learning Needs or Social, Emotional Behavioural Difficulties. Referrals were increasingly concerned with mental health issues. Support for students and learners in many cases required extended networking with health and other services. Other work involved supporting students and young people with SEN to transition to new educational programmes after post-primary school.

Support to parents

Assessment work undertaken with pupils aimed to support parents both formally and informally by providing professional pre-assessment briefings and post-assessment feedback together with recommendations regarding the needs of the referred young people. Planning and review meetings were also held throughout the year with parents to chart the progress of students with Special Educational Needs. Collaborative meetings were also held between school/centre management and parents to plan post-school/Youthreach transitions to work or further study for young people with SEN.

Key Theme 1 - Teaching and Learning

2.2 Student Support Services – Grants Schemes

The Student Support Services Section of Donegal ETB continues to provide educational support through Corporate Services in the form of grant aid to existing Donegal students attending School/College/University in the Republic of Ireland, until such time as those students have completed their current courses.

SUSI (Student Universal Support Ireland) continues to assess the new applicants and renewals for the 2014/2015 academic year.

Donegal ETB will continue to award and pay the existing cohort of students who are being funded under the following two schemes:-

- (i) Donegal ETB Scholarship Maintenance Grant Scheme covers students attending approved honours degree courses in third level Institutions, including Universities in Ireland.
- (ii) Third Level Trainee Maintenance Grant Scheme (TLT) covers the three year Ordinary Degree courses, pursued in the Institutes of Technology.

The total number of grant forms received for the 2014/2015 academic year amounted to 135. These forms are categorised under various headings as shown below.

Student Support Services Section 2014/2015 Annual Report Stats

Applications received	No of applications
Funding Awarded - Level 7 Courses	27
Funding Awarded - Level 8 or higher Courses	93
Funding Awarded - Level 5 and 6 Courses	0
Cancelled	15
Not Eligible	0
Sent to DCC	0
Total number of applications received	135

Key Theme 1 - Teaching and Learning

PRIORITY 2

Integrate generic skill development within all education programmes

The Abbey Vocational School promoted a literacy and numeracy initiative through strategic assessment and retested a random sample of 1st year pupils to ascertain progress made over the year.

Crana College began staff training in transition year modules. Initiatives were introduced to promote literacy and numeracy with a focus on literacy. Testing of reading age of all 1st Years was conducted and the 'Wee School Library' project was filmed by RTE Nationwide. Enterprise broadband is available throughout the College.

Errigal College adopted a school wide approach to literacy and was very successful. Teachers used iPads and have completed continuous professional development in Information and Communications Technology (ICT). All students and staff have individual email addresses and enterprise broadband is available throughout the campus.

Finn Valley College continued to target an improvement in literacy in line with the National Literacy Strategy and Finn Valley College's DEIS Action Planning. ICT was taught to all students in all year groups using an accredited programme.

Gairmscoil Chú Úladh introduced the Key Word Initiative and the Drop Everything and Read and Make a Book Competition initiative.

In Gairmscoil Mhic Diarmada, Transition Year students learned ICT and there was ICT training for staff. The iPad pilot scheme was also introduced for Transition Years.

In Magh Ene College, Transition Year students began using e-portfolios to create, edit and save their modular and programme portfolios of work. Magh Éne College was also piloting the Department of Education and Skills e-portfolios for English in advance of the new Junior Cycle.

The Basic Education Service provided training for tutors to integrate literacy through ICT and produced a Computer Book to support this strategy. "*Computer Operator Wizard*" book was produced to support on-line farm management, a resource for farming groups.

Generic skills are integrated across all BTEI courses. A successful pilot project using Quicksan (specialist software to aid in the detection of dyslexia) was introduced.

Literacy Awareness training and support is provided to tutors across the adult education and training programmes, including Community Education Programme, VTOS, Guidance Service, Youthreach and BTEI.

Key Theme 1 - Teaching and Learning

Youthreach continued to concentrate on integrating literacy and numeracy across all modules through the continued implementation and reviewing of its literacy plan and training for staff.

This also applies to all our Outdoor Learning programmes. The strength of Outdoor Learning is that learning and impact are immediate e.g. maths and navigation; problem solving skills and team tasks; raft building and practical 'building' skills; social education in residential setting; risk and its place in a healthy, working society.

Gartan Outdoor Education and Training Centre undergoes inspection annually as an approved Irish Sailing Association Training Centre, and as provider of other NGB syllabus programmes. The FETAC Level 5 Outdoor Instructor Training Course is audited annually.



Key Theme 1 - Teaching and Learning

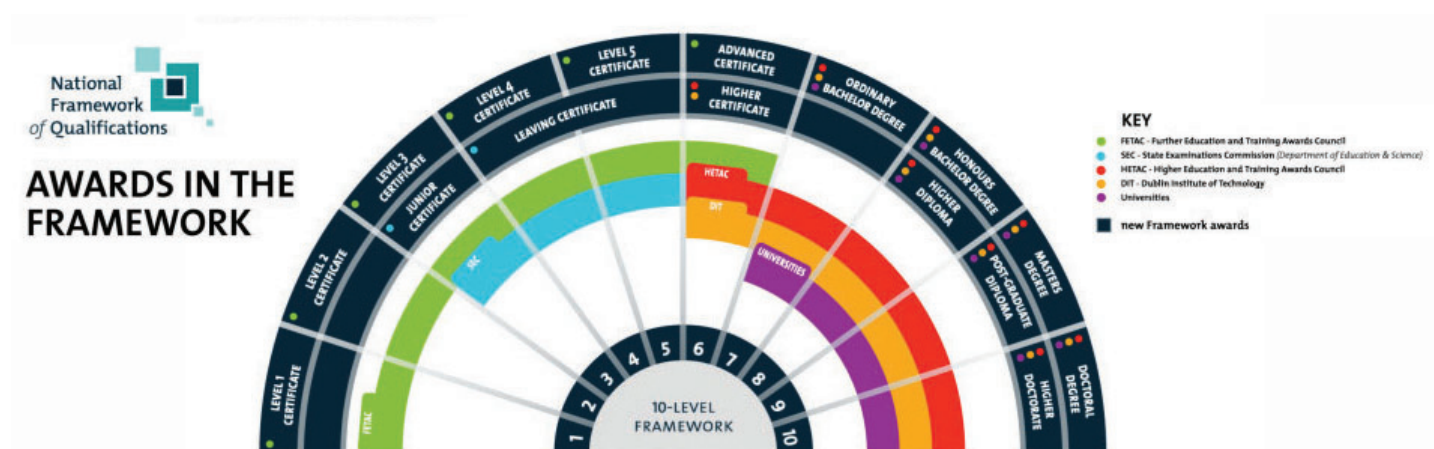
PRIORITY 3

Maintain and enhance quality standards across all education programmes and Schools, Colleges and Centres

- Department of Education and Skills Inspections 2014:-

School	Inspection
Coláiste na Carraige and Magh Éne College	Subject: Mathematics
Crana College and Deelee College	Subject: Music
Deelee College and Errigal College	Subject: Science and Biology
Gairmscoil Chú Úladh and St Catherine's Vocational School	Cigireacht Ábhair ar: Gaeilge

- All Schools and Colleges have commenced work on the School Self-Evaluation process.
- Adult Education are covered by the QQI Framework.
- Four of the Youthreach centres created new three year Centre Development Plans in last year as part of the Youthreach Quality Framework, while one centre completed Internal Centre Evaluation, producing an annual report. All centres engaged in the FETAC QA system in terms of self-evaluation and implementation of Level 3 and Level 4 awards.
- Psychological Services' on-going attendance at Continual Professional Development (CPD) courses contributed to maintaining and enhancing the standards within the service. CPD courses included:-
 - Developing a programme on RSE for pupils with ASD
 - Developing strategies for teaching literacy and numeracy to pupils with SEN
 - Dealing with self-harm amongst student populations
 - Helping pupils develop strategies to combat stress in their lives



Key Theme 1 - Teaching and Learning

Capital Development Programme

To provide a quality environment which is conducive to learning and teaching.

As set out in the Education Plan 2011-2015, the Learning Environment is defined as including (but not limited to) intellectual, sporting, spiritual, social and cultural activities. In keeping with the objectives of the Plan as listed therein, Donegal ETB continued in 2014 to improve the physical teaching and learning environment in all its schools, colleges and centres through a comprehensive Capital Development Programme.

Crana College Buncrana

Proposed Campus Development in Buncrana involving Crana College, Buncrana, Gaelscoil Bhun Cranncha and possibly Coláiste Chineál Eoghain, Bhun Cranncha.

Donegal ETB furnished several further detailed submissions to the Site Acquisition Section of the Department of Education and Skills on the above matter.

A Senior Architect from the Department of Education and Skills visited Buncrana in May 2014 to inspect the current locations of the schools referred to above as well as being shown all the various sites reviewed and/or considered in the environs of Buncrana Town by Donegal ETB from 2006 to date.

In October 2014, the Department of Education and Skills advised that it had formally requested the assistance of Donegal County Council in relation to identifying and acquiring a suitable site for a proposed campus development in Buncrana.

This is much welcomed news and it is hoped that this process involving Donegal County Council will be expedited as a matter of urgency.

Moville Community College

The Department of Education and Skills, in the Summer of 2014, approved of Devolved Funding to facilitate the delivery of the balance of permanent accommodation to the above school. In addition, the long term projected enrolment (LTPE) was increased to 550 pupils.

Detailed discussions subsequently took place with Department Officials in respect of the logistics involved in delivering the accommodation. These discussions necessitated a further visit by two Senior Officials from the

Key Theme 1 - Teaching and Learning

Professional and Technical Section of the Department in November 2014. Further instructions are now awaited from the Department of Education and Skills on:-

1. The amount of funding being approved to Donegal ETB by way of Devolved Grant
2. The scope/scale of accommodation being provided
3. Confirmation as to whether or not the balance of accommodation will be provided in one final phase and or a number of phases.

Dilapidated condition of prefabricated accommodation.

The condition of the prefabricated accommodation on site deteriorated further during the 2014 year. Every effort is being made to ensure that this accommodation is maintained in the very short term pending the outcome of the delivery of permanent accommodation referred to above.

New accommodation to cater for students with Moderate General Learning Difficulties

This contract was concluded in early 2014 and the new Moderate GLD classroom is a welcome addition to the schools established reputation of Special Education Needs provision at the college.

Deele College, Raphoe

Provision of additional permanent accommodation

Planning Permission, Fire Safety Certification and Disability Access Certification were approved for the new extension at Deele College Raphoe in the first quarter of 2014. A Contract Notice was subsequently posted on the eTenders website inviting tenders from Main Building Contractors for the construction of the extension at the College. A report on the very competitive tender process was furnished to the Department of Education and Skills for consideration and approval.

By letter dated the 31st October 2014, the Department of Education and Skills authorised Donegal ETB to proceed to issue a Letter of Intent to the successful contractor designate for the project. A Letter of Acceptance was subsequently issued to the successful contractor and contract documentation was signed at the College on the 18th December 2014. The contract is due to commence on site in early January 2015 and will take approximately 11 months to complete.

Coláiste Ailigh, Leitir Ceanainn

Provision of New School of 3,854m² for 350 pupil place school under the methodology of the Public Private Partnership Provision (PPP)

Key Theme 1 - Teaching and Learning

The new school building at Knocknamona/Carnamuggagh, Letterkenny was officially opened by An Taoiseach Enda Kenny, TD in May 2014. This was a momentous day for the students, staff, parents and all associated with Coláiste Ailigh and marks an incredible journey for the College from its inception back in 2000 in temporary accommodation at Sprackburn House, High Road, Letterkenny.

Coláiste na Carraige (formerly Carrick Vocational School)

Accommodation to cater for students with ASD

Tenders were invited from Main Contractors for the construction of this accommodation at the school. As a result of the tender process an application was made in the Summer of 2014 to the Department of Education and Skills for additional funding as the overall costs exceeded the originally approved budget. Additional funding was subsequently approved by the Department in October 2014. A Contractor has been appointed and works commenced on site prior to Christmas and are expected to be completed in the first quarter of 2015.

St. Catherine's Vocational School, Killybegs

Application for additional accommodation to cater for Students with ASD

Tenders were invited from Main Contractors for the construction of this accommodation at the school. As a result of the tender process an application was made in the Summer of 2014 to the Department of Education and Skills for additional funding as the overall costs exceeded the originally approved budget. Additional funding was subsequently approved by the Department in October 2014 which subsequently allowed Donegal ETB to formally appoint a successful contractor to deliver the project. The works are due to commence on site shortly and are expected to be completed in the first quarter of 2015.

Summer Works Scheme 2014

Donegal ETB were approved funding for projects in four post primary schools under its agency, details of the projects are listed here under. Funding was announced in two rounds by the Department of Education and Skills. An announcement of funding for projects in category areas 8, 9 and 10 are still awaited.

School Name	Project Description	Priority/Category
Coláiste na Carraige	Boiler Replacement	3
Deele College	Roof Works	6
Abbey Vocational School	Roof Works	6
Mulroy College	Roof Works	6

Key Theme 1 - Teaching and Learning

In summary, in accessing the applications the Department was only in a position to provide funding for categories 1 – 6 as per the Department's Circular Letter on the basis that the assessment was carried on a top down basis.

Unfortunately, the Department was not in a position to grant aid to all applications. However, in accordance with the Scheme's Circular, all applications will be retained and prioritised for consideration under further rounds of Summer Work Schemes Projects in the future, subject to availability of funding. In this instance, Donegal ETB awaits further consideration of applications furnished to the Department under Priority/Category areas 7, 8, 9 and 10.



Gairmscoil Chú Uladh Students Science Day

Key Theme 1 - Teaching and Learning

Better Energy Communities Scheme 2014

Donegal ETB was successful in securing joint funding from the SEAI to undertake Energy Efficiency Works at the following Centres:-

1. Adult Education and Training Centre, Donegal Town
2. Adult Education and Training Centre, Ard O'Donnell, Letterkenny
3. Gartan Outdoor Education and Training Centre.

Donegal County Council, acted as lead applicant and coordinated the application to the SEAI for funding. The works in the three Centres above consisted of the reinstallation of high efficiency boilers as well as other associated upgrades. SEAI approved 50% counterpart funding towards the total project costs.



Junior Choirs who participated, along with Youth Choir, in the BIG SING held in The Mansion House Dublin, April 2014

Key Theme 1 - Teaching and Learning

PRIORITY 4

Promote positive relationships using a 'restorative practices' approach

Donegal ETB implemented a county wide Restorative Practice Project funded by Peace III from 2011-2014. The second phase of the project took place from March-August 2014 when further Peace III funding became available through an extension. Under this phase the schools (ETB and non-ETB), Youthreach centres and youth work organisations (Donegal Youth Service and Foróige) involved in the project further embedded restorative practices into their work through training for over 1,400 learners, staff, parents and volunteers, purchasing specialist resources and producing promotional posters and videos.

Restorative Practices is based on the philosophy and principles of restorative justice and involves viewing wrongdoing as harm that has been done to people and relationships, that when such harm is done it creates obligations and liabilities and focuses on repairing the harm and making things right. Relationship building and respect are crucial components.

The schools involved in the project over its lifetime were St Catherine's Vocational School., Killybegs; Magh Ene College, Bundoran; Gairmscoil Mhic Diarmada, Arranmore Island; Errigal College, Letterkenny; Finn Valley College, Stranorlar; Crana College, Buncrana; Moville Community College; Gairmscoil Chú Úladh, Béal an Átha Móir; Mulroy College, Milford; St Columba's Comprehensive School, Glenties; Pobalscoil Chloich Cheannfhaola, Falcarragh; Carndonagh Community School; St Eunan's College, Letterkenny; Rosses Community School, Dungloe and the Royal and Prior Community School, Raphoe. The five Youthreach centres are based in Ballyshannon, Buncrana/Glengad, Gort a'Choirce, Letterkenny and Lifford.



Project supported by PEACE III Programme managed for the Special EU Programmes Body by Donegal County Council

Key Theme 1 - Teaching and Learning

PRIORITY 5

Proactively promote the option of accreditation as part of programmes provided by Donegal ETB

Transition year students in the Abbey Vocational School completed a Safe Food course, certified by the E.H.O.A. Transition years and a small number of 5th year students also completed certified first responder training.

Transition years undertook first aid and sign language as part of their courses in Coláiste na Carraige.

Crana College continued involvement in the Peace III Restorative Practices project focused on Form Tutors working with students in their group to consider personal development and self-esteem and conflict resolution skills with a focus on 2nd years.

Mandarin Chinese, Sage, Paverpol and Enterprise Education are modules included in the Errigal College transition year programme. Students also participated in the Donegal ETB Awards, Junior Achievement and Gaisce programmes.

In Finn Valley College all students had their Information and communications technology tuition programme outcomes certified by the Commercial Examining Board of Ireland. Junior Certificate Schools Programme is a school-based certificate that accompanies the traditional Junior Certificate. The school's Post Leaving Certificate course is also FETAC accredited.

In Gairmscoil Chú Uladh, the Cross Border Initiative 'Understanding Diversity' was introduced.

Gairmscoil Mhic Diarmada provided accreditation from the Irish Heart Foundation. Bank of Ireland Awards, Failte Ireland and Junior Achievement Ireland. The transition years earned safe driving certificates and Media Studies certificates by HG Productions.

Magh Éne College provided transition years with the opportunity to study performing arts; the students trained as street performers specialising in stilt walking. Other courses included, First Aid, Independent Living and Water Safety.

Accreditation is offered across adult education programmes, including VTOS (FETAC and Leaving Certificate), Youthreach (FETAC Levels 1-4) ITTC and BTEL. BTEL programmes are planned to offer the maximum accreditation for students ranging from Level 3 to 6 on the National Framework of Qualifications.

Basic Education Service Accreditation was offered at Levels 1, 2 and 3. A new book "Core Skills in Reading, Writing and Maths", was developed to support delivery and accreditation at Level 1.

Over 500 students were presented with awards at presentation nights in Buncrana, Letterkenny and Donegal Town. In the Community Education Programme, Course participants are encouraged to opt for accreditation where applicable and relevant such as ICT, First Aid and Gardening.

In outdoor education, all qualification, leadership and instructor courses are externally accredited.

Key Theme 1 - Teaching and Learning

PRIORITY 6

Consolidate the provision of guidance services provided to students

- The Whole School Guidance Programme is under continual review and development in all Donegal ETB Schools and Colleges with Boards of Management approving Guidance Plans and Evaluations carried out on an on-going basis.
- The Donegal Adult Learner Guidance Service provides comprehensive ongoing and pre-exit guidance to adults on Donegal ETB adult education programmes and pre-entry guidance to those considering programmes of education and training delivered by external providers.

PRIORITY 7

Stimulate a spirit of creativity and entrepreneurship in all Schools, Colleges and Centres

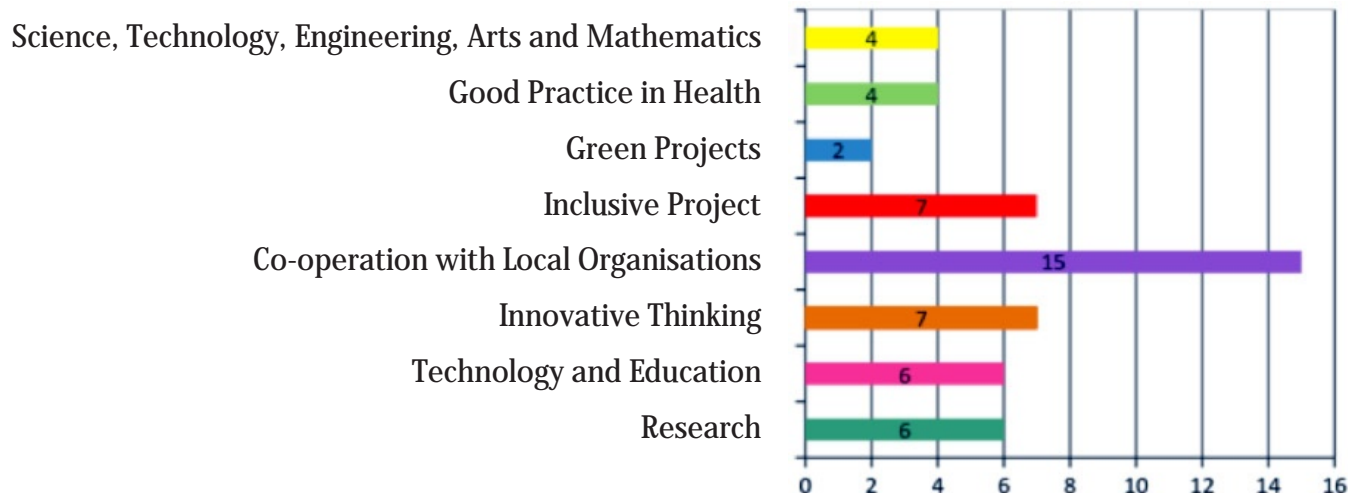
Donegal ETB Annual Awards Ceremony.

In 2014, the Second Annual Awards night for Donegal Education and Training Board (Donegal ETB) was held in the Villa Rose Hotel, Ballybofey. The 'Oscar' style awards ceremony had representation from the 15 Donegal ETB schools and colleges managed by the Board as well as representation from the 8 Adult Education and Training Services, the Adult Guidance Service, Gartan Outdoor Education Centre, the Music Service and the Youth Service. There were awards in 8 different categories that included: Research; Technology and Education; Innovative Thinking; Inclusive Projects; Co-operation with Local Organisations; Green Projects; Good Practice in Health and STEAM (Science, Technology, Engineering, Arts and Mathematics).

Clr Philip McGlynn, in his last official function as Chairperson of Co Donegal VEC, presented the 54 certificates and 8 category awards in category.

Key Theme 1 - Teaching and Learning

Annual Awards 2014



Category Award 2014	School/College/Centre
STEAM (Science, Technology, Engineering, Arts and Mathematics)	Gairmscoil Chú Úladh, Beal an Átha Móir
Good Practice in Health	Letterkenny Youthreach
Green Projects	Coláiste Phobail Cholmcille, Oileán Thorai
Inclusive Project	Deele College, Raphoe
Co-operation with Local Organisations	Donegal ETB Learning for Living Programme Errigal College
Innovative Thinking	Donegal ETB Adult Education Service
Technology and Education	Deele College, Raphoe
Research	Gairmscoil Mhic Diarmada, Arranmore

Donegal ETB Schools excel at 50th Young Scientist Exhibition 2014

Over 2,000 entries were submitted to the 50th Young Scientist Exhibition 2014 of which 550 were selected to showcase recently in the RDS, Dublin. Donegal ETB Second Level Schools scooped 7 Awards from three of its schools:

Coláiste Ailigh, Letterkenny	4 Awards
Mulroy College, Milford	1 Award
Magh Éne College, Bundoran	2 Awards

Key Theme 1 - Teaching and Learning

Coláiste Ailigh brothers, Eoin and Ronan McGeehin from Letterkenny scooped two Awards at the Exhibition including 1st in their category. They sourced a liquid that would freeze at 1 degree centigrade in order that the liquid would change colour upon freezing point which was then incorporated into the Road “cat’s eyes” to alert motorists of freezing surface conditions. American science company, Intellectual Ventures are now jetting the two innovators to Seattle to develop their prototype road safety sensor. Watch out for these brothers!

Mulroy College received the Science Foundation Ireland Award. Chloe Bradley, a 5th year student at Mulroy College received the Science Foundation Ireland Award. Chloe investigated the nutritive value of gorse and heather as a food source for mountain sheep. Chloe took on the project last summer where she fed 27 sheep over a period of 5 weeks on gorse, heather and hay. Through this project she investigated if this combination could be used as a food source for mountain sheep and her conclusions proved positive. Chloe is hoping to pursue a career in agriculture and has a great interest in becoming a vet.

Magh Éne College, Bundoran was very strongly represented at the Exhibition. 11 Projects from the College presented their research in the RDS, making Magh Éne College, the top 5th school in the country for the most number of projects accepted to the exhibition!

Two projects from the school were Highly Commended for their work:-

- (i) Transition Year students Chloe Johnston, Sonia Leahy and Aoife Keegan for their project *‘Menu formats; do they affect meal selections?’*
- (ii) 5th Year Students, Alannah Nic A Bhaird, Rebecca Wymbs and Heather McGowan for their project *‘To investigate how the environment of a holly tree affects the life cycle of the holly leaf miner (Phytomyza ilicis)’*

Adult Education Programmes promote creativity such as:

- In Community Education, Employability Skills Group in Stranorlar developed a ‘Finoply Game’ based on the Twin Towns of Ballybofey and Stranorlar.
- Portnoo Cultural Tourism Group presented portfolios, artefacts and oral histories of their area as part of Donegal Historical Society Annual Education Event.
- Dungloe Cultural Tourism Group developed a booklet “Folklore & Heritage of the Rosses”.
- Youthreach learners completed work experience as part of their courses as well as attending the annual Adult Learner Guidance Fair. In addition, the Youthreach programme provides a county wide skills demonstration/interview skills days which requires 2-3 months advance preparation in the lead up to the Adult Learner Guidance Fair in January.

Key Theme 2 - A Progressive and Accountable Organisation

PRIORITY 8

Adapt the Structures and Systems of the Organisation to enable it to carry out its new and enhanced functions

- With the rollout of Enterprise Wi-Fi, schools have introduced iPads and other mobile devices for teachers.
- Most schools have now moved their student administrative systems to the cloud. This provides an enhanced online experience, e.g. this allows teachers to take roll calls on mobile devices.
- The move by schools to online administrative systems such as VSware improves the availability to and the interaction by all staff and further reduces the requirement for in-house specific hardware.

PRIORITY 9

Review the legislative/governance requirements underpinning Donegal ETB and ensure the implementation of the outcomes of this process

- Donegal ETB is governed by relevant legislative requirements and through Board meetings and related meetings of Committees (Boards of Management, Finance and Audit, Adult Education Board and Youth Committee). The organisation implements all necessary actions to ensure compliance with legislative and governance requirements laid down by the Department of Education and Skills.
- Co Donegal VEC has adopted a Code of Best Practice for Governance. The Code adopted is consistent with the Code set out by the Department of Education and Skills in Circular Letter F11/05. The purpose of the Code is to ensure that the principles of good Governance and Management were applied by the VEC. Donegal ETB will adopt a new Code of Governance under the new Education and Training Boards Act, 2013.
- Under new legislation Donegal ETB appointed an Audit Committee, a Finance Committee and an effective System of Internal Financial Control.
- The following Audits were carried out during 2014:
- Comptroller & Auditor General (C&AG) Audit of Accounts for the final six months accounting period of Co Donegal VEC ended 30th June 2014.
- The VSSU (Vocational Support Services Unit) Internal Audit (General);
- There were no meetings held to process Section 29 Appeals during 2014. The Appeals Committee processes appeals in relation to Expulsions, Refusals to Enrol and Suspensions in a school or college under Section 29 the Education Act, 1998.
- Donegal ETB, in conjunction with IPB Insurances and ETBI are engaged in drawing up and implementing a new Health and Safety System for the ETB Sector. Health and Safety policies are currently being revised and will be rolled out over the next 2 years on a phased basis. A new Health and Safety Management System will also be developed.

Key Theme 2 - A Progressive and Accountable Organisation

CORPORATE GOVERNANCE – FINANCIAL REPORT

OVERVIEW

Finance Strategy

The objective of the Finance Function is to support the Committee in the achievement, within Budget, of objectives set out in the Service Plan. Finance Support includes decision making support, corporate control of public money, transaction processing and Statutory Accountability.

Statutory Accountability

Strict accountability requirements apply to Donegal ETB. These requirements include the preparation of Annual Accounts in a format prescribed by the Department of Education and Skills and the Audit of these Accounts by the Comptroller and Auditor General. Financial Control Systems based on detailed Policies and Procedures are in place to ensure compliance with these requirements and to ensure the effective achievement of objectives.

Comments on Performance

The Finance Division managed and administered approximately 90 Programme Budgets of recurrent expenditure totalling €51.05 million and a number of Capital Projects, in association with the Committee's Estates Management Section, totalling €1.06 million, a total spend of €52.11 million. The continued pattern of decrease in approved budgets presented major challenges for Budget holders in the delivery of services.

Donegal VEC/ETB employed a total of 1,381 staff in varying capacities making it one of the largest employers in the County.

Payments totalling €1.385 million were processed in favour of 228 students who attended recognised Third Level Colleges in Ireland and the UK together with 3 students who attended Post Leaving Certificate (PLC) Courses in Second Level Schools throughout the County.

Payments totalling €2.2 million were processed in favour of Trainees attending the various Programmes under the Further and Adult Education Services such as Vocational Training Opportunities Scheme (VTOS), Youthreach (YR) together with a range of courses provided on a Contract Training basis on behalf of SOLAS.

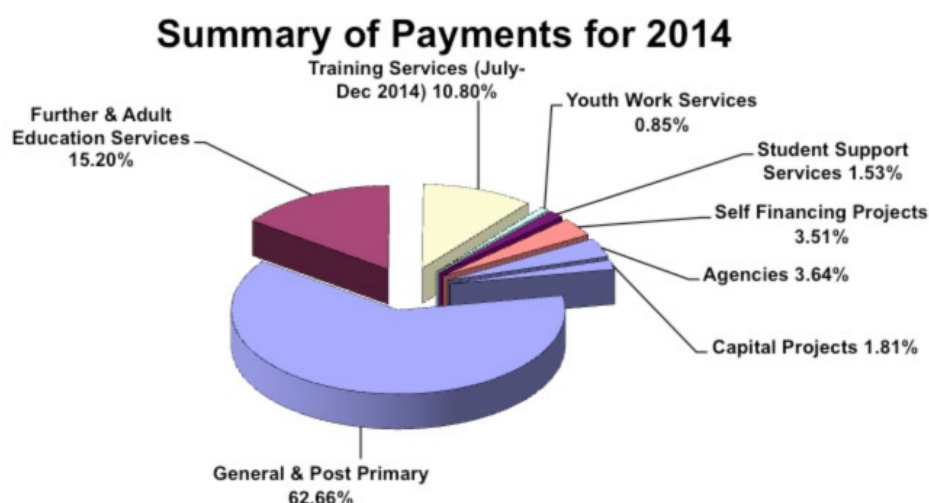
Key Theme 2 - A Progressive and Accountable Organisation

Financial Information

The Audit of Accounts for the first accounting period from 1st July 2013 – 31st December 2014 is ongoing and it is hoped that the Accounts will be formally certified by the Comptroller and Auditor General by December 2015.

The following Table sets out a Summary of Payments for the 2014 Calendar Year:

PROGRAMME	2014 EXPENDITURE	
	€000	%
General and Post Primary (Running costs of 15 Second Level Schools and Colleges, Adult Education Night Class Programme and ETB Offices)	35,726	(62.66%)
Further and Adult Education Services (VTOS, Youthreach, Adult Literacy, Community Education, Adult Guidance, Childcare, DMEP etc.)	8,671	(15.20%)
Training Services (July – December 2014)	6,160	(10.80%)
Youth Work Services	485	(0.85%)
Student Support Services – Scholarships	870	(1.53%)
Self Financing Projects	2,004	(3.51%)
Agencies	2,073	(3.64%)
Capital Projects	1,031	(1.81%)
Total	57,020	100%



Key Theme 2 - A Progressive and Accountable Organisation

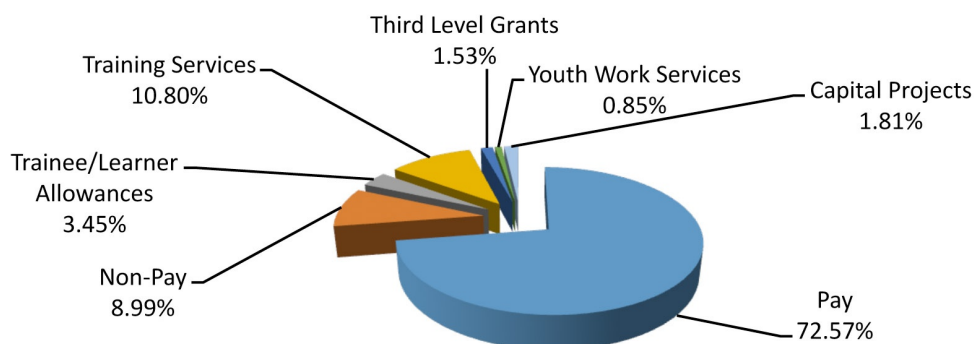
to support the Committee in the achievement, within Budget, of objectives set out in the Service Plan. Finance Support includes decision making support, corporate control of public money, transaction processing and Statutory Accountability.

Further analysis of 2014 Payments indicates the following:

Pay	€41.38 million	(72.57%)
Non-Pay	€5.13 million	(8.99%)
Trainee/Learner Allowances	€1.97 million	(3.45%)
Training Services	€6.16 million	(10.80%)
Third Level Grants	€0.87 million	(1.53%)
Youth Work Services	€0.48 million	(0.85%)
Capital Projects	€1.03 million	(1.81%)
Total	€57.02million	(100%)

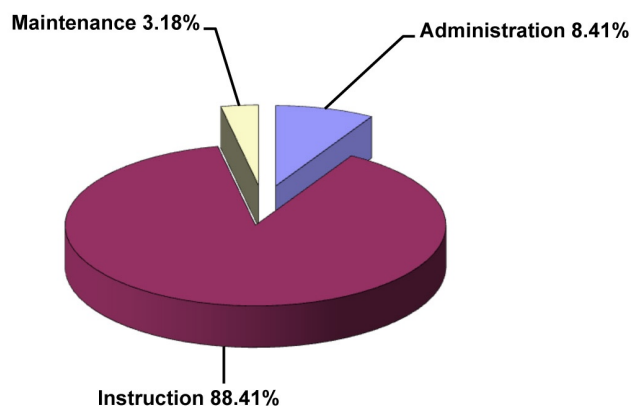
Pay Breakdown 2014

Further Analysis for 2014 Payments



Administration	8.41%
Instruction	88.41%
Maintenance	3.18%

Pay Breakdown 2014



Key Theme 2 - A Progressive and Accountable Organisation

Corporate Governance

The Donegal ETB has adopted a Code of Best Practice for Governance. The Code adopted is consistent with the Code set out by the Department of Education and Skills in Circular Letter F11/05. The purpose of the Code is to ensure that the Principles of good Governance and Management were applied by Donegal ETB.

In the Finance area, this process was assisted by the appointment of an Audit Committee, a Finance Sub-Committee and an effective System of Internal Financial Control.

Audit Committee

The Audit Committee is composed of 7 Non-Executive Members of Donegal ETB, all of whom were independent of management under the Chairmanship of Clr. Jimmy Kavanagh, who had been appointed to this position for the term of the Committee. The Audit Committee are responsible for monitoring the Executive in the carrying out of its functions and provide assurances to the Committee as to the adequacy and effectiveness of the Internal Control processes. It receives reports from Management, External Audit provided by the Comptroller and Auditor General and Internal Audit provided by the Vocational Support Services Unit (VSSU) which included a review of the Policies and Procedures governing the Finance and other functions. The Committee received Minutes of Meetings of the Audit Committee and has regard to its Annual Report in adopting a Statement of Internal Financial Control (SIFC) and approving the Annual Accounts.

Finance Committee

The Finance Committee is composed of eight members including the Chief Executive in an Ex-Officio capacity. It has responsibility for reviewing the Income/Expenditure of the ETB, major Contracts awarded by the ETB and the financial aspects of the Education and Service Plans respectively. Minutes of the Finance Committee meetings are received by the Committee for consideration and to assist in providing assurance that the Education and Service Plans are being achieved.

Internal Control

The Committee has overall responsibility for ensuring that an effective System of Internal Financial Control is maintained and operated. The Committee carries out an Annual Review of Internal Controls at which it received and has regard to a Report from the Audit Committee. The System of Internal Financial Control is based on detailed Administrative Procedures which are in place, segregation of duties, specific authorisations and regular review by Management and the Committee of reports outlining Actual and Budgeted results for the various Programmes.

Key Theme 2 - A Progressive and Accountable Organisation

Superannuation and Retirement Benefits

Table 3.2 is a descriptor of the operational details of the Pensions Section for 2014:

Scheme Names: Vocational Teachers Superannuation Scheme PB 250969
Education Sector Superannuation Scheme PB250975

Item	Detail
No. of Retirees in 2014	** (includes death in service (if applicable)) 12
Total No. of Retirees	(inclusive of above) 211
No. of new enquires in current year	287
No. of enquires processed	243
No. enquiries in progress up to 31/12/2014	394
Circular Letters/ Collective Agreements which impacted on the Pension (Pen) Scheme in 2014.	CL 62/2014 Implementation of Pension Arrangement for Part time employees as outlined in Cl 25/2008 with Deadline date 31/03/2016 – all files will need revisiting. CL 33, 34, 35 & 36 Grace Period extension to 30/06/2016, manual adjustments of final entitlements CL 14/2014– Shorter Working Year, Non Pensionable service when availing of this. CL 15/2014- Compound Interest to 3.5% w.e.f. 01/12/2014. CL 57 & 58/2014 amend Pay Scales – awareness by Pension CL 0008/2014 Annual Leave changes Non Academic, Pension amends accordingly. CL 0029/2014 Supervision & Substitution for Further Education Centres DPER CL 11/2014 SPSPS Benefit Calculation and Statements Info PCW 55/35 – Rule Clarification on eligibility in retiring under this. DES Letter 29 Sept 2014 – Clarifying rules ref Tutor Hours for calculations of pension entitlements.

Key Theme 2 - A Progressive and Accountable Organisation

PRIORITY 10

Identify specific competencies and expertise of staff members and match these to key organisational skills

- Several Schools and Colleges have carried out reviews of Posts of Responsibility attached to their individual school with regard to the suitability of staff to carry out those duties. Staff delivering the VTOS Programme with particular expertise in a given area, were asked to take the lead on specific initiatives.

PRIORITY 11

Learning opportunities to support staff and build organisational capacity to enhance the quality of education provision

Teaching staff in the Board's Schools and Colleges regularly avail of in-service courses in a variety of subjects throughout the year to facilitate the implementation of developments in the curriculum offered to students.

Adult Education staff conduct training and information sessions for individual programmes such as Youthreach, and cross-programme training and information sessions on relevant matters such as FETAC Quality Assurance.

In addition, staff throughout the organisation are encouraged to pursue their own goals and ambitions in Life-Long Learning which facilitates a higher quality of education provision and support across the organisation.

Donegal ETB and a group of 15 principals and some ICT personnel from a number of post primary and educational establishments in Donegal visited 4 post primary schools in the Derry/Strabane area in conjunction with the Western Education and Library Board's Curriculum Advisory and Support Service to share experience and expertise in the use of Information Technology in the classroom.

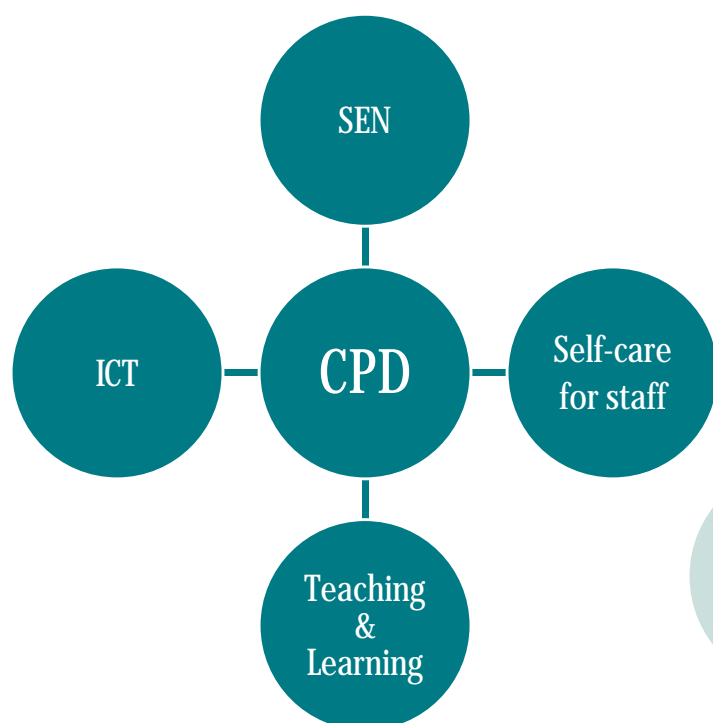
In 2014, members of staff were successful in achieving qualifications in a number of areas, including:

- Restorative Practices in Education
- Instructional Leadership
- Education Leadership
- School Planning and Development
- Child Protection Training
- Irish Language
- Pastoral Care

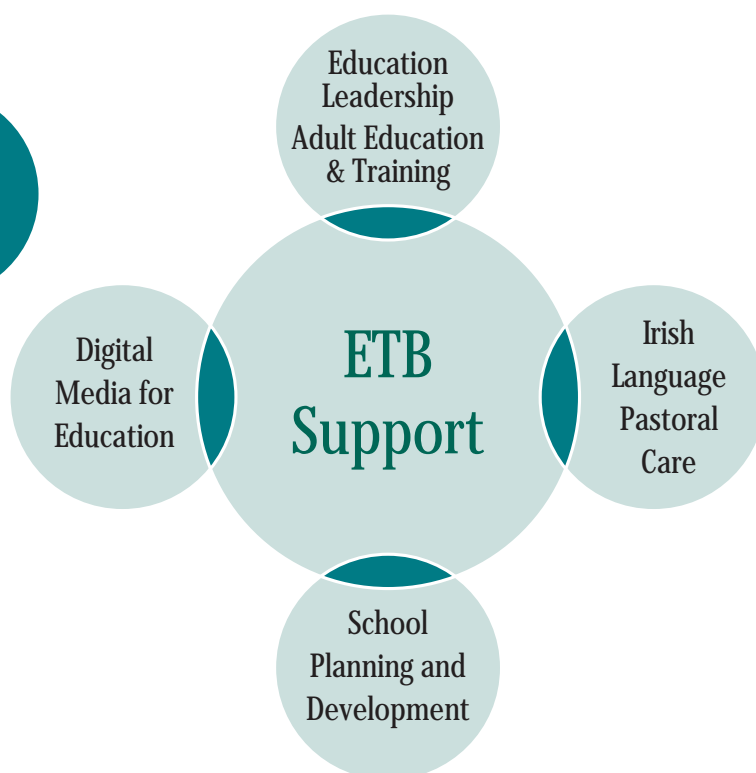
Key Theme 2 - A Progressive and Accountable Organisation

The graph below summarises in general, the types of support which were given to staff during 2014. Examples of Teaching and Learning Continuing Professional Development (CPD) include:

Train the Trainer FETAC Level 6 (VTOS)	Nationally Mandated In service
Child Protection (Music Partnership)	ASD provision
Instructional Leadership	Mental Health & Stress
FETAC Level 3 Training	FETAC Assessment
Student Motivation	Anti-Bullying
LCA Training	Integrating Literacy
E learning	A.S.I.S.T.
Classroom Management	Occupational First Aid
Equality Awareness	NLP training (Learning for Living)
Health & Safety Training	Conducting Skills (Music Partnership)
NFET Training (Entrepreneurship)	Sexual Health Training
Girls Active Training (HSE)	Restorative Practices
Selection Board Training	Sales Pulse Training
Substance Use	Student/Learner Council Training



In addition members of staff were successful in achieving qualifications in a number of areas including:



Key Theme 2 - A Progressive and Accountable Organisation

PRIORITY 12

Become an equality competent organisation

- A Working Group was established to develop an Equality Strategy for Co Donegal ETB and the draft Equal Status Policy and Implementation Plan was adopted in December 2012.

The Equal Status Acts, 2000-2008 promote equality of opportunity and prohibit discrimination in the provision of goods and services, accommodation, and educational establishments. This Policy is designed to address equality in relation to Donegal ETB and the services we provide and also on the occasions where we allow the use of our premises for training and other activities.

- Staff in Youthreach undergo awareness on equality issues which include anti-racism and sectarianism.
- All Schools and Colleges under the aegis of Donegal ETB have an open and transparent Admissions Policy. All students attending Donegal ETB Schools and Colleges have equal access to all subjects. Many of the Board's Schools and Colleges also offer 1st Year Students the option to 'taste' all new subjects for a period of time before making a final decision on subject choice for Junior Certificate. Schools and Colleges promote inclusiveness and offer open access for all subjects.

PRIORITY 13

Implement strategies to limit the negative aspects of conflict

- Much work is ongoing in Schools, Colleges and Centres in the area of conflict. Donegal ETB have introduced a Restorative Practices approach. Training is being provided in anticipation that this will become fully embedded across the organisation.

PRIORITY 14

Actively promote the provision of services through Irish

Donegal ETB as an Education and Training Board serving a large Gaeltacht area, continues to improve its Irish language capacity and capability in 2014.

The Board was due to prepare and submit its third Scéim, in accordance with Section 11 of the Official Languages Act, 2003. However, in anticipation of the major sectoral changes taking place, focus steered towards the preparation of a Scéim for the new entity, Donegal Education and Training Board to include the transition and the addition of the two former FAS Training Centres.

Key Theme 2 - A Progressive and Accountable Organisation

PRIORITY 15

Develop organisational conflict management systems which take account of alternative methods of conflict resolution

- Donegal VEC has for many years advocated alternative methods of conflict resolution. The principles of Mediation and Restorative Practices are applied where conflict arises across the organisation, for both Staff and Students.
- Key members of staff are qualified Mediators. The Committee has an internal panel of Conflict Resolution Facilitators as well as an external network of professional and practising Mediators and Counsellors.

Key Theme 2 - A Progressive and Accountable Organisation

PRIORITY 16

Redefine organisational structures and priorities and promote flexibility in relation to job roles to meet the changing needs

The Human Resources Division of Donegal ETB provide support through four distinct work areas namely:

- Resource and Leave Administration
- Recruitment and Selection
- General HR Operations
- Superannuation/Pensions

Protective legislation, namely Protection of Employees (Part-time Workers) 2001 & (Fixed Term Workers) 2003 Acts and the resultant collective agreements continued to have significant impact on the operations of Human Resources staff throughout.

Positions	Number of Posts
Principal	2
Deputy Principal	2
Teachers (PRPT)	20
Home School Community Liaison Co-ordinator	1
Positive Behaviour Liaison Teacher	2
Special Needs Assistants	3.75

Table 1.1 Positions Filled in 2014

In addition to the foregoing, resources are also utilised for the filling of Casual and Non-Casual posts that arise in the Board's Schools/Colleges/Centres. Twenty-nine such posts were filled through Recruitment and Selection procedures in 2014.

Teaching Staff

Defining the number of teachers for second level schools involves a process which commences in October each year, when indicative teacher allocations based on the second level enrolment numbers for the previous school year are forwarded to each second level School/College. Additional teacher allocations are granted by the Department of Education and Skills (DES) as follows:

- The appeal process to the Department's Initial Allocation as a result of detailed submissions from each school/college in relation to critical curricular shortfalls, this process is ongoing from February until June.
- Application for resources relating to special needs, traveller pupils and non-national pupils.

Key Theme 2 - A Progressive and Accountable Organisation

- Additional applications relating to compensatory hours for Programme Co-ordinator Post and Directors of Adult Education, curricular concessions and PLC Programmes.
- Allocations arising from programmes such as SCP (School Completion Programmes) and DEIS.

Donegal ETB's final Teacher Allocation for September 2014 (the school year 2013/2014) was 410.73 wholetime equivalents.

Administrative Staff

Administrative Staff are allocated by the Department of Education and Skills (DES) on the basis of:

- the agreed formulae contained in the Rochford Report and subsequent agreement on administrative staffing levels in ETBs, and,
- on a programmatic basis.

Quarterly reports are made to Department of Education and Skills on its approved level of operation in this regard.

Seventy administrative staff were employed at the Board's head office, centres, colleges and schools during 2014. The level of administrative staff corresponds to 8.41% of overall pay budget.

Support Staff

Support Staff are allocated on the basis of number and size of schools/centres and the quality/capacity of accommodation utilised in each case. A total of fifty support staff were employed at the Board's head office, centres, colleges and schools during 2014.

The level of support staff corresponds to 3.18% of overall pay budget.

Work Life Balance and Staff Leave Entitlements

Donegal ETB recognises the personal needs and obligations of staff and where possible within relevant guidelines, facilitates various leave entitlements to meet such needs. The following table highlights the applications for leave entitlements that were processed for staff during 2014.

Key Theme 2 - A Progressive and Accountable Organisation

Applications for Leave Entitlements

Maternity Leave	42
Parental Leave	18
Secondments	4
Carer's Leave	1
Job-Sharing	33
Work-Share	7
Career Break	9

Maintenance of all other staff records includes staff absences due to illness, annual leave, compassionate leave, force majeure leave, unpaid leave and the update of personal files in accordance with audit/organisational requirements.

At Gartan Outdoor Education Centre it is recognised that flexibility is the key to success and all members of staff recognise and subscribe to a culture of flexibility across job roles.

Key Theme 3 - Using Information Technology

PRIORITY 17

Develop and implement an integrated ICT strategy for Donegal ETB

- With the focus on cloud and mobile technologies, Donegal ETB decided to upgrade its ICT infrastructure and introduce Enterprise Wi-Fi. This project was rolled out in three phases with phase 3 completed in December 2014.
- Enterprise Wi-Fi provides the technical infrastructure which will allow the introduction of mobile cloud enabled devices throughout all our schools and centres.
- As part of this project Donegal ETB also centralised Active Directory thus allowing for a more managed approach to user authentication.
- Donegal ETB rolled out email to all students. We now manage over 1500 staff and 6000+ student email accounts. Student email accounts allow for much better interaction between teacher and student with the roll out of applications such as Drive and Classroom. In the near future we envisage that the student email will be used to authenticate users on mobile devices onto our networks.
- Donegal ETB have commissioned a new website which will integrate the Programme and Learner Support System (PLSS) and allow easy course searches by prospective Further Education and Training (FET) students.

Cross-Border ICT Field Trip

Donegal ETB Principals and a number of ICT personnel from post-primary and educational establishments in Donegal visited 4 post primary schools in the Derry/Strabane area in conjunction with the Western Education and Library Board's Curriculum Advisory and Support Service to share experience and expertise in the use of Information Technology in the classroom. St Cecilia's College, St Columb's College, St Mary's College and Holy Cross College Principals and key staff hosted the visit.

The aim of the visit was to look at:-

- how schools in WELB are using ICT to support teaching and learning
- how teachers integrate ICT into their own teaching to enhance pupils' learning in classrooms
- how ICT is supporting teaching and learning in a practical way in schools and not only with focus on the technical side of things such as iPads, Wi-Fi etc but how teachers integrate ICT into their own teaching and pupils learning in a way that is doable for any teacher

The visitors had an opportunity to visit classrooms, see ICT being used in practical ways in the classroom by teachers and pupils and learn from the pupils how ICT is incorporated into the work that they do both in-school and at home.

Key Theme 3 - Using Information Technology

It is hoped that there will be more opportunities in the future to develop and forge some cross-border links around this and other areas of the curriculum.

ICT Workshop hosted by Dublin Post Primary School

Staff from St Finian's Community College, post-primary school in Dublin visited Donegal ETB and provided an Interactive Workshop on utilising ICT as a tool to enhance Teaching, Learning and Communication in the classroom.

Areas covered included:

- Cloud based software ("google apps") in communicating and sharing homework with students and parents;
- Accessing resources;
- emailing work;
- moving away from paper.

The purpose of the workshop was to explore ways of integrating IT into Teaching and Learning and changing attitudes on how we teach and learn with the learner at the Centre.

The Donegal Music Education Partnership are now operating the on-line booking and data management system developed by DCS Docs and are continuing to work to improve the system, including paying online for our students.

PRIORITY 18

Use new and emerging technologies to support developments in teaching and learning, management of information and communication and collaboration

With the rollout of Enterprise Wi-Fi, schools have introduced iPads and other mobile devices for teachers.

- ICT co-ordinators in school
- Most schools have now moved their student administrative systems to the cloud. This provides an enhanced online experience, e.g. this allows teachers to take rollcalls on mobile devices.
- The move by schools to online administrative systems such as VSWARE improves the availability to and the interaction by all staff and further reduces the requirement for in-house specific hardware.
- Schools, Colleges and Centre programmes and services used a range of new and emerging technologies in teaching and learning, management of information and communication and collaboration.
- Major investments in ICT were undertaken in areas such as purchasing of:-
 - iPads introduced in most schools. The Abbey Vocational School all staff have iPads and have had training on this. The School acted as Consultant School in the design of new information management software for VSware.
 - New data projectors (Coláiste na Carraige, Coláiste Chineál Eoghain, Crana College, Gairmscoil Mhic Diarmada, Gairmscoil Chú Úladh, Mulroy College);
 - Interactive Whiteboards (Coláiste Chineál Eoghain, Errigal College)
 - Visualisers (Coláiste Chineál Eoghain, Deelee College, Errigal College, Mulroy College)
 - PCs and laptops (Coláiste Chineál Eoghain, Gairmscoil Mhic Diarmada and Gairmscoil Chú Úladh).
 - Other investments included the installation of an ePortal System (Deelee College, and Moville Community College).

Key Theme 3 - Using Information Technology

- Staff development on using ICT and blogs and integrating ICT into teaching and learning also took place in a range of locations: (Coláiste Ailigh, Gairmscoil Mhic Diarmada, Magh Ene, Moville Community College, Coláiste Phobail Colmcille, St Catherine's Vocational School and Finn Valley College)
- The use of computer generated reports are in operation in some locations.
- The commencement of use of Cat 6 Cabling to network PCs in Deelee College.
- Finn Valley College is now completely serviced by Wi-Fi.
- A number of locations (Errigal and Mulroy Colleges) further developed and made more use of their school websites, while Errigal College also installed electronic noticeboards in the student circulation area and the staffroom.
- The Polish Embassy provided funding to Errigal College for a School Cinema for use during Polish Sunday School classes and by the College community.
- Students from Coláiste Phobail Colmcille took part in a Media course on the operation of the use camera, how to plan, create and edit programmes for TV and radio.
- In the Adult Education Service, the BTEL, Learning for Living and Youthreach programmes introduced a new database system to accurately capture all information on students participating on courses and streamline the complex reporting requirements for some of the programmes.
- The Guidance Service reviewed and implemented new approaches to ICT-based interest and competency testing in relation to vocational choice, while VTOS placed more emphasis on publishing key information on documents on the ETB website. Some staff training in using technology in education also took place.
- Gartan Outdoor Education Centre developed GPS Courses and included GPS where appropriate on navigation courses in the outdoors.
- The Music Education Service used Macs to teach music composition, recording and editing techniques during in-service Teachers Summer Courses and during the Donegal Summer School of Music.



2014 Retirement Function Castlegrove with Shaun Purcell CEO

Key Theme 4 - Working in Partnership

PRIORITY 19

Develop and implement a progressive public relations strategy for Donegal ETB

- One of the objectives under the five year Education Plan for Co Donegal VEC was to develop a clear public relations strategy through a Profile and Branding Working Group.
- It is hoped to develop this strategy under the new entity of Donegal ETB and following the completion of the amalgamation process.
- In 2014 Schools, Colleges and Services continued with their own individual public relations promotion to develop and promote their profile via:-
 - Regular Articles in the local media
 - Adult Education Annual Fair event.
 - School, College and Centre websites and via the Donegal ETB website
 - Individual School, College magazines and Youthreach newsletters to inform local communities of events and activities
 - Open days and evenings for prospective parents and students
 - School and College musicals and concerts were used throughout each of the second level providers



Members of Donegal Youth and Junior Choirs in rehearsals

Key Theme 4 - Working in Partnership

PRIORITY 20

Build on relationships with relevant partners including community, voluntary, statutory, cross border and business organisations to work towards shared goals

- During 2014 each School and College continued to work with and expand on a range of local and national partnerships including PDST, FETAC, HSE, SESS, NCSE, NEPS, NEWB, Millennium Forum, KEY and LET Programmes, Junior Achievement, Gaisce, John Paul II Awards, Parents Associations, Letterkenny Women's Centre, Bluestack Foundation, Downstrands, Partnership Companies, Family Resource Centres, local Day Centres, St Vincent de Paul, The Samaritans, Ógras, Conradh na Gaeilge, GaeLinn, Road Safety Authority, Gaelscoileanna Teo, Fóras na Gaeilge.
- A number of locations built on their partnership with parents; Errigal College for example provided a number of courses for parents including classes in Irish, cookery, living with teenagers and Restorative Practices.
- A number of schools were involved in their local Schools Completion Programmes (Mulroy College) and with Home School Completion Liaison (HSCL) contacts and also linking with various youth organisations, including Youth Information Centres and the Loft, sports clubs and Donegal Sports Partnership.
- Finn Valley College concentrated on special educational needs development. An integrated approach with a Senior National Educational Psychological Services (NEPS) Educational Psychologist, the ETB's Educational Psychologist and teachers had been very proactive. In the new College Building, the ASD Class is at the centre of school life. Students are regularly involved in fundraising events for external charities.
- Coláiste Phobail Colmcille made an initial introduction to a school in County Tyrone with a view to using its island's remoteness with video-conferencing. It also continued its close co-operation with Lasair, a body that promotes cultural events, music, dance and singing.
- A range of cross-border partnerships also continued and were built upon. For example, Coláiste Chineál Eoghain attended competitions in Lumen Christi Derry, An Chultarlann in Derry, Derry City Library, public speaking and debating with Cumann Gaelach Chnoc na Ros and Sentinus.
- A number of Schools and Colleges have links with international partnerships including Gairmscoil Mhic Diarmada which is twinned with a German School located in Winnipeg near Hanover.
- Gairmscoil Chú Uladh was involved in a work with AIB, Donegal Alzheimer's Society, Donegal Sports Partnership, Leargas (Comenius Programme), Balor Theatre (School Musical) and produced an entire local community – school newsletter.
- Within the Adult Education Service the IT Training Centre delivered FETAC Level 4 IT Skills as part of the Donegal Local Development Company (DLDC) Training for Volunteers Programme.
- The BTEI programme has built strong relations over many years with a number of agencies including the twelve Family Resource Centres throughout the County, Community Development Programmes, Local Partnership Companies, FÁS, Údarás na Gaeltachta and the Rural Social Scheme. As a result, recruitment has been a collaborative approach and these strong links have proven invaluable in the success of the outreach provision in BTEI.

Key Theme 4 - Working in Partnership

- The Community Education programme has links with numerous partners and the success of the programme is determined by such links. Examples include HSE, Údaras na Gaeltachta, Family Resource Centres, Partnership Companies, the Women's sector and many community projects as well as cross border initiatives such as Deaf Communications Infrastructure Development and Women Into Public Life.
- The 2014 Adult Learner Fair, organised by The Adult Learner Guidance Service, continued to build on the success of previous years and brought together community, voluntary, statutory and cross border education providers to provide education and training information to adults in Donegal.
- Within the Learning for Living programme, a cross-border partnership between Donegal ETB and the North West Regional College in Derry, the History Links Project, published a book of writings by participants from Strabane District and East Donegal; Them Were the Days which was launched by Mr Joe Mahon of Lesser Spotted Ulster fame.
- VTOS continued its good relationships with employers through job placements
- Youthreach also continued to build on and expand the partnerships it has in 2014 through the six centres across the county and the Youthreach County Co-ordinator.
- A strong ethos of partnership exists within the Centre for Outdoor Education at Gartan.
 - The Outdoor Education and Training Centre in collaboration with Mountaineering Ireland organised continue to host the very successful, 'Women with Altitude' Mountaineering Weekend Festival, a high profile series of courses and events.
 - The first Letterkenny ranking triathlon, organised by 24/7 Triathlon Club in conjunction with and held at Gartan, was a major event on the sporting calendar. Both events now run on an annual basis.
- Within the Music Education Service, a range of partnerships exist with Donegal Education Centre, the Regional Cultural Centre, Donegal County Council Public Art Programme, Donegal County Council PEACE III Office, the Donegal Summer School of Music, LYIT, the Irish Association of Youth Orchestras, St Joseph's Brass Band, Strabane, Bready Highland Pipe Band and the IFI/Rural Development Council in Northern Ireland.
 - County Donegal Youth Orchestra featured on the RTE Radio 1 programme Countrywide in February 2014. The feature coincided with participation in the 19th Festival of Youth Orchestras in the National Concert Hall later that same evening.
 - 67 of the finest young Donegal musicians performed at the NCH sharing the stage with a number of other youth orchestras from around the country. The programme performance included Allegretto from Symphony No. 7 by Ludwig Van Beethoven, Farandole by Georges Bizet, and A Suite from The Happy Prince by Vincent Kennedy.

Key Theme 4 - Working in Partnership

- Since 2010 the Donegal Music Education Partnership's ensemble has successfully worked with one Irish composer per season, promoting new music and commissioning new pieces for their repertoire. Ian Wilson, Derek Ball and Elaine Agnew were involved in music making with DCO in previous seasons. In February 2014, the Donegal Chamber Orchestra performed the "world première" of a new six-movement piece 'The Inishowen Set' especially composed for the string ensemble by John McLachlan, the internationally esteemed Dublin born composer who lives in Inishowen.
- Alcohol and other Drugs Training and Education North West Region
Donegal ETB, in partnership with Health Service Executive (West), Alcohol Forum, North West Regional Drugs Task Force and University of Limerick delivered a range of Alcohol and other drugs education and training initiatives on a regional and national basis.
- These courses provided enhancement of knowledge with personal and professional development at the forefront of the programme. Courses such as Screening and Brief Interventions, Dual Diagnosis, Motivational Interviewing were delivered for professionals and non-professionals actively engaging at the forefront of alcohol and other drug issues. Graduates come from a range of sectors such as psychiatry, medicine, nursing, social work, education, health, justice, and the community and voluntary.
- Education Psychological Services
The service continues to work closely with many other services and has endeavoured to build close working relationships to facilitate working on shared goals. Examples of same include the following:
 - Regular meetings are held with colleagues in the National Educational Psychological Service to plan and review programmes and interventions.
 - The service has built good working relationships with Clinical Psychology services, Child and Adolescent Mental Health service, Jigsaw service for young people and the HSE suicide prevention office.
 - The service has built good working relationships with the Training and Occupational Support Service, Disability Support services and programme providers for young adults with SEN like the National Learning Network.
 - The service also works with the NEWB to facilitate, where necessary, the transition of vulnerable young people from schools into other educational placements and to support these transitions.

Key Theme 4 - Working in Partnership

PRIORITY 21

Provide improved structures for the development, integration and support of Youth Services across the County

National Quality Standards for Youth Work (NQSF)

The National Quality Standards Framework (NQSF) is a support and development tool for the Youth Work sector providing a structured framework through which to consider and enhance Youth Work in Co Donegal. Its aim is to assess youth work and to assist continuous development, and is a mechanism through which the youth sector can “better demonstrate its effectiveness and improve practice”. Three Youth Organisations were involved in the process; Foróige Youth Project, Donegal Youth Service and Involve Youth Project.

National Quality Standards for Volunteer-led Youth Groups (NQSVLG)

This programme was introduced to volunteer-led Youth Groups/Clubs in an effort to assure quality in youth group settings. Youth clubs and groups, funded through the Local Youth Club Grant Scheme, participated, supported by the ETB Youth Officer and Regional Development Officers from the various youth organisations. All Leaders and Young People welcomed and the process, viewing it as a method of maintaining or improving standards, affording youth groups the opportunity to display their commitment to the delivery of quality programmes and activities.

Co Donegal Children & Young People’s Services Committee (CYPSC)

Under the auspices of the CYPSC the Youth Officer chaired an interagency sub-group to explore the promotion of internet/web safety among children and young people in Co Donegal. Organisations involved were Donegal ETB, HSE Health Promotion, Foróige, Donegal Youth Service, Donegal Youth Council, and Donegal Domestic Violence Service. A survey was developed on internet use among young people in Co Donegal. The survey was disseminated to young people by Youth Councillors through schools and youth organisations.

Local Youth Club Grant Scheme (LYCGS)

€42,060 was administered in small grants to 78 Youth Clubs/Groups, across the county under the Local Youth Club Grant Scheme for a diverse range of recreational and educational activities; running costs, administration, leader training, purchasing equipment and special informal educational and training programmes.

Comhairle na nÓg Dhún na nGall/Donegal Youth Council

The Youth Officer is a member of the Comhairle na nÓg/Donegal Youth Council Steering Group, supporting work in areas of need such as mental health and youth employment. The SPARKS Youth Mental Health Project proved to be a massive piece of work. In total 24 secondary schools in the county participated in the roadshows (over 800 students in total). Four Youthreach projects also had participants involved.

Key Theme 4 - Working in Partnership

BreakOut Youth Group for LGBT Young People

The Chalk It Up events have been developed here in Donegal by the BreakOut LGBT support service, who have organised public events over the last 2 years, and give people the opportunity to write positive chalk messages of support for young LGBT people in prominent locations. This was held in South Donegal for the first time in 2014. The Youth Officer is a member of the steering group.

Administration

Annual Reports and Renewal Funding Applications sent to Department of Children & Youth Affairs including:

- Daybreak Programme
- Letterkenny Youth Information Centre
- D.E.C.K. Development Education Youth Project
- Regional Youth Development Scheme

Leadership/Governance/Management

The Youth Officer supported areas of the youth work sector, in particular, in relation to improved communication and working relationship with Department of Children and Youth Affairs. This was in partnership with other ETBs through the Irish Youth Officers Association and North West Youth Officer Group. The Youth Officer made submissions on issues such as Brighter Outcomes Brighter Futures, National Youth Strategy, Youth Guarantee and TUSLA the Child and Family Agency, to inform policy and procedure. Contributions were made to work on governance documents such as service level agreements and memorandums of understanding.

The Psychological Services

- The service has been actively involved in the collaborative planning of the new Jigsaw Mental Health services for County Donegal and remains involved in the Clinical Governance Group that meets during the year to review the provision of clinical services to young people attending the service.
- The service is involved in the development of a new suicide prevention plan for the county.

8.1 Appendix I

8.1.1. Members of Donegal ETB Audit Committee 2014

1. Mr David Alcorn Chairperson (External Member)
2. Mr Philip McGlynn
3. Clr Michael McBride
4. Ms Regina Grant
5. Mr Eunan Cunningham (External Member)
6. Mr Kevin Huston (External Member)

8.1.2. Members of Donegal ETB Finance Committee 2014

Previous Board	Under new Board
Clr Pádraig O'Dochartaigh Chairperson	Mr Geoffrey Browne, Chairperson
Clr David Alcorn	Clr Gary Doherty
Mr Oliver McDevitt	Clr Martin Harley
Clr Michael Grant	Bernadette Ní Dhuibhir
Clr Ian McGarvey	Mr Seamus Bradley (External Member)
Ms Bernie Mulhern	
Clr Brendan Byrne	
Mr Shaun Purcell, Chief Executive (Ex-officio)	

8.1.3. Adult Education Board

Mr Chris Darby	Association of Principals of Secondary Schools
Ms Aideen Doherty	County Development Board (Community and Enterprise Unit)
Mr Anthony Doogan	Association of Principals of Vocational Schools/Colleges
Ms Sinead Gillespie	Donegal ETB Committee representative
Ms Marrietta Herraghty	Donegal ETB Committee representative
Mr Art Mc Grath	Teagasc
Mr Patsy Mc Vicar	Association of Community & Comprehensive Schools (ACCS)
Ms Kate Morgan	Ballymote FRC
Ms Martina Needham	Donegal ETB
Mr Alan O'Baoid	Údarás na Gaeltachta
Ms Mary O'Malley	FÁS
Ms Anita O'Rourke	SIPTU
Mr John O'Connell	Irish Business & Employers Confederation (IBEC)
Mr Charles Sweeney	Donegal County Council
Ms Anne Marie Ward	Health Services Executive (West)
Mr Shaun Purcell	Donegal ETB
Ms Cróna Gallagher	Donegal ETB
Dr Martin Gormley	Donegal ETB

9.2 Appendix II

Schools & Colleges

Abbey Vocational School, Donegal Town
Coláiste Ailigh, Leitir Ceanainn (Gaelscoil)
Coláiste Chineál Eoghain (Gaelscoil)
Coláiste na Carraige (formerly Carrick Vocational School)
Coláiste Phobail Colmcille, Oileán Thóraí (Gaelscoil and Island School)
Crana College, Buncrana
Deele College, Raphoe
Errigal College, Letterkenny
Finn Valley College, Stranorlar
Gairmscoil Chú Uladh, Béal an Átha Móir (Gaelscoil)
Gairmscoil Mhic Diarmada, Arranmore Island (Island School)
Magh Éne College, Bundoran
Moville Community College
Mulroy College, Milford
St Catherine's Vocational School, Killybegs

Adult Education and Training Centres/ Youthreach

Adult Education and Training Centre/Youthreach - Ballyshannon
Adult Education and Training Centre/Youthreach – Buncrana
Adult Education and Training Centre - Donegal Town (Drumcliff)
Adult Education and Training Centre - Donegal Town (Ard Scoil na gCeithre Máistir)
Adult Education and Training Centre/Youthreach - Gort a'Choirce
Centre for Education/Youthreach - Letterkenny
Adult Education and Training Centre – Letterkenny
Youthreach Centre – Glengad
Youthreach Centre - Lifford
Adult Education and Training Centre –Milford
Letterkenny Training Centre, Ballyraine
Gaoth Dobhair Training Centre

9.3 Appendix II

Abbreviations & Key Reference

Parent - refers to Parent or Guardian

Student - refers to Student/Trainee/Learner

CEO	Chief Executive Officer
CDB	County Development Board
CPD	Continuous Professional Development
BTEI	Back To Education Initiative
DES	Department of Education & Science
DEIS	Delivering Equality of Opportunity In Schools
EO	Education Officer
FETAC	Further Education & Training Awards Council
GCCC	Government Construction Contracts Committee
HACAP	Hawkeye Area Community Action Program, Inc
HSE	Health Service Executive
IVEA	Irish Vocational Education Association
JCSP	Junior Certificate Schools Programme
LCA	Leaving Certificate Applied
LCVP	Leaving Certificate Vocational Programme
LET	Leárgas Programme
LDS	Leadership Development for Schools
LGBT	The Lesbian, Gay, Bisexual & Transge < http://www.gaycenter.org/ > nder
LMESP	Local Music Education Service Partnership
LYIT	Letterkenny Institute of Technology
NBSS	National Behavioural Support Services
NCSE	National Council for Special Education
NEPS	National Education Psychological Service
NEWB	National Education Welfare Board
NGB	National Governing Body
NUI	National University of Ireland
PLC	Post Leaving Certificate
SESS	Special Education Support Service
SDPI	School Development Planning Initiative
SLSS	Second Level Support Service
SNA	Special Needs Assistant
SPHE	Social, Personal and Health Education
TLT	Third Level Trainee Third Level Maintenance Grant Scheme
TUI	Teachers Union of Ireland
ETB	Education and Training Board
VTOS	Voluntary Training Opportunity Scheme
WSE	Whole School Evaluation



etb

Bord Oideachais agus
Oiliúna Dhún na nGall
*Donegal Education and
Training Board*

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